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School Crisis Response Certificate Program

Course Outline

Become Trauma Informed Today



Course Outline

TI-401 – School Crisis Response Certificate Program

Course Description:

School and school boards have a huge responsibility in handling the aftermath of crisis within and beyond the borders of the classroom. With this huge task weighing on their shoulders comprehensive school crisis response plans must be developed. Plans typically focus on the structure of crisis response—in the aftermath of a tragedy, along with strategies and interventions to address the needs of students, families, communities and staff. For example, they address such issues as: who will serve as members of a school crisis response team? What are the specific roles of team members? How will information be shared with the school family? And, what shall we do to help?

Structured plans are developed and implemented by school districts, but may not fully address the important element of school crisis response. For example, once students have been assembled in a lounge, library or other venue, what is done to help them? What is the goal of early intervention? Who is truly prepared to address emergent psychological needs?

Our School Crisis Response Certificate Program answers these growing questions and more in an online, self-paced, byte-sized manner.

This program was developed in collaboration with leading trauma organization the National Center for Crisis Management and American Academy of Experts in Traumatic Stress with Dr. Brad Lindell.

Who Would Benefit From Participation:

- School administrators, management, and support staff
- Mental health teams and health care professionals
- All educators, as well as volunteers who work within the Educational system.

Learning Objectives:

- Learn the structure and process for effectively managing the wide spectrum of school-based crises—from the seemingly manageable to the most severe.
- Lessen the negative impact resulting from the stress/trauma caused by a school crisis.
- Develop an invaluable resource in preparation for, and during, actual crisis situations.
- Empower all educators by providing a “road map” to keep people functioning and mitigate long-term emotional suffering.
- Establish skills to address the emotional needs of people during traumatic events, also known as Acute Traumatic Stress Management.
- Define a meaningful standard for responding after school crisis.
- Prepare professionals who seek certification in School Crisis Response through Traumatology Institute, National Center for Crisis Management and American Academy of Experts in Traumatic Stress.
- Gain access to practical documents and checklists for responding after a School Crisis



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Course Evaluation:

Students are required to complete all training components in order to successfully complete this program.

Required Course Reading:

A Practical Guide for Crisis Response in our Schools (2012, 6th Ed.) (Manual for Course TI-401)

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